### Site Improvement Plan – 2015

#### Reading Comprehension

**Improvement Outcome**
For all students to receive high quality explicit teaching in reading comprehension in order to reach their full reading potential.

**Targets**
- 85% of Yr 3-7 students to be reading at or above DECD minimum standard in PAT-R Comprehension
- Year 5 And 7 NAPLAN mean scores to be comparable with DECD mean scores and significantly above like schools
- 75% of students (R-2) to have reading growth of at least one level per term and 3 levels (Yr 3 and above) using PM Benchmarks (unseen texts)

**Strategies**
- Continue a whole school approach to reading comprehension, with a focus on explicit teaching of strategies and guided reading
- R-2 Literacy block: reinforcing Jolly Phonics, Jolly Grammar and Words Their Way
- Ongoing professional learning
- Continue whole school home reading rewards program
- Track individual students, weekly, using Accelerated Reader Yr 2-7 and Oxford Word List R-3
- Uphold Whole School Literacy Agreement practices
- Continue intervention programs: ZOOM, Junior ZOOM and Boost for targeted students
- Implement a Whole School Approach to spelling/word study using a Words Their Way approach
- Track Reading Comprehension using PAT-R Comprehension online
- Focus on explicitly defining reading comprehension strategies through text analysis

#### Mathematics

**Improvement Outcome**
For all students to receive high quality explicit teaching in identifying, understanding and solving mathematical problems.

**Targets**
- 85% of R-2 students to be at or above DECD expected mean in I Can Do Maths
- 85% of Yr 3-7 students to be at or above DECD minimum standard in PAT-M
- Year 5 and 7 NAPLAN mean scores to be at or above DECD mean scores and significantly above like schools
- 30% of Yr 5 and 7 students achieve upper level NAPLAN Numeracy growth

**Strategies**
- Develop a Whole School Mathematics Agreement
- Develop a Whole School Approach, using a ‘Westport Framework’ of consistent Mathematical Practice
- Promote Mathematics and Numeracy across the school through Problem Solving initiatives and activities
- Implement and refine Intensive Intervention Program, QuickSmart Maths, to support targeted students, Yrs 4-7
- Develop a tiered mathematical vocabulary framework
- Up skill levels of schooling representative teachers to develop their skills in leading whole school numeracy improvement

#### Student Wellbeing & Engagement

**Improvement Outcome**
As a learning community, all strive to create a culture where everyone develops an understanding of learning which expand their strategies for thinking, learning and working collaboratively.

**Targets**
- All teachers implement TfEL framework using Assessment for Learning Strategies competently
- Maintain attendance rate improvement by achieving above DECD rate
- Implementation of KidsMatter strategies.

**Strategies**
- TfEL framework embedded in practice, verified and shared
- ‘Embedding Formative Assessment’ professional development, ongoing for all teaching staff
- Coordinators mentor beginning teachers and support new staff with Assessment for Learning and Classroom practice
- Stringent attendance tracking and monitoring, Preschool – Year 7
- Integrate Social Emotional Learning (SEL) initiatives: KidsMatter, Better Buddies, Student Voice, Westport Student attributes, Rock and Water, Kimochies R-2 and Peer Mediators
- ‘Focus on Students’ at staff meetings
- Kidsmatter PD - Component 1, linked with attendance initiatives
- Implement scope and sequence for Bounce Back!
- Implement Bully Survey and analyse data for action
- Engage with other organisations to support students: Rotary, Council, Connected Self, SAPOL etc.
- Promote healthy lifestyles: R-2 fitness, specialist PE - Health, school sports, healthy eating practices

*Last updated March 2015*