SCHOOL CONTEXT STATEMENT

School number: 1203

School name: Westport Primary School

School Profile Text:
Westport Primary School provides all students from Preschool to Year 7 with a safe and happy learning environment. With outstanding resources and facilities Westport Primary School is a high achieving school. Students are encouraged to reach their full potential through high quality teaching, curriculum continuity and a sharp focus on core priorities. Site priorities include; Reading Comprehension, Mathematics and Student Wellbeing and Engagement.

1. General information

- School Principal: Rebecca Huddy
- Assistant Principal’s: Josef Zechmeister
- Postal Address: 53 West Street, Semaphore Park, 5019
- Location Address: 53 West Street, Semaphore Park
- DECD Region: Western Adelaide Region
- Geographical location – ie road distance from GPO (km): 12 kms
- Telephone number: 08 8341 7090
- Fax Number: 08 8449 1662
- School website address: www.westportps.sa.edu.au
- School e-mail address: dl.1203.admin@schools.sa.edu.au
- Child Parent Centre (Preschool) attached: Yes
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment: 247
• Student enrolment trends: A 15% increase in enrolments from February 2013

• Staffing numbers (as at February census):

  There are 17 FTE teachers, 1 Principal and 1 Assistant Principal. There are seven permanent School Services Officers and six temporarily employed School Services Officers. There is 1 Pastoral Support Worker and 1 Aboriginal Community Education Officer.

• Public transport access: Yes

2. **Students (and their welfare)**

• **General characteristics:**

  School Card Assisted Students - 57%
  English as an Additional Dialect - 51%
  Aboriginal Students - 16%
  Students with Disabilities - 9%

• **Student Well-being Programs:**

  Westport is committed to student Wellbeing. During 2012 Westport initiated its ‘journey’ to become a Kidsmatter school. Teachers have undertaken professional development in all components of Kidsmatter. Our Kidsmatter Action Team has representation from our community, support staff, pre -school, school and leadership.

  Pre-school to year seven programs include instruction in the Child Protection Curriculum, Bounce Back! – A Wellbeing and Resilience Program and Program Achieve. Our Pre-school to Year seven Better Buddies program provides opportunities for students to engage in activities fostering pro social skills.

  Westport provides a range of support and intervention programs Preschool - Yr7:

  • Speech and Language programs
  • Individual, group and class support for students verified with a disability
  • Literacy and Numeracy groups
  • Guided reading programs and
  • Specialised reading intervention for students requiring support.
• **Student Management:**
Westport employs a variety of strategies in supporting positive student behaviour management. Our Behaviour Code (see website) explicitly outlines acceptable and unacceptable conduct. Westport staff promote consistent behaviour practices. Our Countering Bullying policy clearly outlines our values and strategies designed to foster a safe and supportive school environment.

• **Student Government:**
Our Student Voice are elected representatives from Years 3-7. Meetings are held weekly. Westport’s Student Voice conducts student fun days, fundraising activities and works to support Westport’s positive school culture and values.

• **Special Programs:**
  - Accelerated Reader
  - Performing Arts
  - Music
  - Environmental Education
  - Instrumental Music
  - Better Buddies
  - Senior Choir- Yrs 5-7
  - French
  - Zoom and Boost Reading Intervention
  - Westport’s Got Talent

3. **Key School Improvement Priorities**

**READING COMPREHENSION** - For all students to receive high quality explicit teaching in reading comprehension in order to reach their full reading potential.

**MATHEMATICS** - For all students to receive high quality explicit teaching in identifying, understanding and solving mathematical problems.

**STUDENT ENGAGEMENT AND WELLBEING** – As a learning community, all strive to create a culture where everyone develops an understanding of learning which expand their strategies for thinking, learning and working collaboratively.

*Please visit our Website for our Site Improvement Plan*
2014 was a year to be proud of. As a community some of our highlights included:

- Continued enrolment growth enabling us to begin 2015 with another class
- The commencement of the Le Fevre Peninsula Partnership
- Excellent NAPLAN results and growth
- The 10 Westport Student Attributes
- Staff commitment to improvement initiative and professional learning
- Whole school commitment to Literacy and Teaching and Learning
- In school and out of school increased sport involvement including SAPSASA and a huge growth in after school Netball
- Our whole school performance ‘Seussical the Musical’
- Natitonal Simultaneous Story Time – presented to the whole school by our 6.4 Reception students
- Our two brand new playgrounds
- Building 2 furniture and classroom upgrades
- Parent Centre support including a Disco and Christmas fun day
- Rock and Water – a wellbeing and resiliency program for Year 3-7
- Junior Primary Footsteps Dance
- Yoga – whole school weekly lessons for a term
- Maths and Reading Open Mornings
- Reconciliation Week activities and the Nunga Art Expo
- Breakfast Club
- 100% completion of the Premier’s Reading and Premier’s Be Active Challenge
- Ground and Facility upgrades
- Student activities including; swimming, aquatics, camp, Zoosnoze, Sea Week, Science Week, Book Week and Book Fair, Sports Day, Choir, Bike Education, Preschool Grug Excursion, Port Adelaide Christmas Parade and many other special days and events
4. **Curriculum – Teaching and Learning**


- Special needs: Students with English as a second language, students with learning difficulties and students with disabilities are supported depending on their level of need through 1:1 programs and/or small group programs with specialist staff.

- Special curriculum features: An Aboriginal Education Teacher supports all Aboriginal and Torres Strait Islander students to achieve their reading comprehension targets.

- **Westport Common Teaching Methodologies:**
  - all learning together
  - enabling students to be independent
  - gradual release of responsibility
  - developing strong relationships 1:1, with children and families, respectfully
  - acknowledging different ways of learning and living (differentiation)
  - equity and inclusivity
  - strong content knowledge
  - balance of intentional/explicit teaching: step by step consistent explanation and direction from the teacher with support checks, modelling and scaffolding
  - feedback and discovery
  - use data to inform program
  - balanced curriculum
  - high expectations
  - opportunities for all to be successful
  - lessons are purposeful and connected beyond classroom
  - positive and safe learning environment: variety of resources, learning opportunities, student negotiation
  - consistent and transparent routines, structures and organisation
  - embedded whole school practice across learning areas

- **Student assessment procedures and reporting** – Written reports are sent home twice a year; at the end of Terms 2 and 4. Years 1-7 receive A-E achievement and effort grades for all areas of learning. Parent-Teacher interviews are conducted towards the end of Term 1. Teachers also collect significant amounts of student achievement data throughout the year, particularly related to aspects of literacy.
5. **Sporting Activities**

- Physical Education is offered as a specialist subject to all students. Class teachers also provide daily fitness activities.
- Out of school sport is valued and encouraged. Parent volunteers are required to manage and coach teams. Available sports depend on interest and volunteers. School staff will happily support with administration.
- The PE Coordinator organises for students to be involved in a range of SAPSASA opportunities as they arise.

6. **Other Co-Curricular Activities**

- Instrumental music is offered weekly to interested students from Years 3-7
- Our Senior Choir (optional) participates in the Festival of Music annually held at The Festival Theatre.

7. **Staff**

- **Staff Profile**
  
  Our Teaching staff comprises a combination of males and females, teaching across the preschool and school. School Services Officers support in an administrative and teaching capacity. Westport’s Pastoral Support Worker supports students, as needed, across our school.

- **Performance Management**
  
  A current Performance Management Policy is fully operational and embraced by teachers at Westport who strive towards continuous improvement. Please visit the website for the full policy.

8. **School Facilities**

- **Buildings and grounds**
  
  We have comprehensive school facilities providing a sense of well-being cohesive to teaching and learning. Solid brick buildings are provided for the Administration, Resource Centre, Activity Hall/Gym and three buildings containing classrooms and specialist centres. The General Purpose Centre and Child Parent Centre are prefabricated buildings. We have ample hard play, a modern playground, grassed areas, an enclosed Environmental Garden which includes a sandpit. In the Child Parent Centre (Preschool) grounds we have an Australian Environmental Walk and an enclosed sandpit with a watercourse.
- **Heating and cooling**

All classrooms have new (2010) reverse cycle split system air-conditioners.

- **Specialist facilities and equipment**

Within our buildings we have a Music room, French room, Resource Centre, ICT Centre, Art room and Science room. Our whole school focus on Science is supported by our ‘Living Systems’ outdoor education teaching and learning area. A Covered Outdoor Learning Area has been constructed, in 2010, from Building Education Revolution funds.

- **Student facilities**

Westport has extensive and innovative facilities. Our Covered Outdoor Learning Area (COLA) provides basketball, netball and volleyball courts for student use during play periods and physical education lessons. Adjacent to the COLA are three handball courts.

In 2014 we installed two brand new playgrounds and shades. The Positive Play area provides space for students to enjoy a variety of activities such as hop scotch, cricket and soccer.

During 2013 we developed the area adjacent to the upper primary unit to create a nine hole putting area – ‘The Green’. The area also has a basketball ring, shaded areas and outdoor settings.

We have an enclosed sandpit and garden area which is made available for student use during lunch breaks.

Our school oval is fenced with football goals and play equipment.

Westport’s hall has basketball and games facilities. A traverse (rock climbing) wall has been installed 2013.

- **Technology**

Classrooms, Preschool, Resource Centre and Student Learning Support teaching areas have SMARTBoard Technology interactive whiteboards, document cameras and amplified voice microphones for teacher use. We have comprehensive IT Centre, mini laptops (netbooks) for all buildings, iPads, iPods and PCs in the classroom.

- **Staff facilities**

We have a well equipped staff room. Staff can access a seven station administration computer network and the internet.

- **Access for students and staff with disabilities**

Full access is available throughout the school:

- **Access to bus transport**

Public bus stops are located near our school and provide public transport to Port Adelaide, West Lakes Shopping Mall and the city. We have a Variety Bus used for excursions
• Other

Eligible students may access dental services through the clinic at the Le Fevre Peninsula Primary School or Hendon Primary School.

9. School Operations

• Decision Making

Westport Governing Council meet twice a term, on Tuesday evenings in weeks 3 and 8. Visitors are welcome and new members are elected at the Annual General Meeting, held at the beginning of each school year.

• Communication

Fortnightly - student led assemblies, weekly notices assemblies, school website, notices, bulletin boards, sandwich boards, LCD TV Sign, text message reminders, SchoolBag App and fortnightly newsletters.

• School Financial Position

School finances are focused to support specialist teaching and learning programs and resources. There is minimum difficulty in securing Materials and Services Charges because we operate a definitive and well publicised 'Debt Collection Policy'. Fund raising is approached with careful and balanced consideration of the activities of the school calendar.

• Special Funding

TfEL, Flexible Targeted Student Learning Support, Youth Development Grant, Aboriginal Program Assistance Scheme, Cluster Facilitator-Australian Curriculum, Students Verified with a Disability.

10. Local Community

• Parent and Community Involvement

Parents and carers support Westport’s sports teams as coaches, managers and general helpers.

Westport’s Kidsmatter Action team actively encourages parent/carer involvement in a variety of activities e.g. reading, gardening and cooking.

Westport is lucky to have a positive and long lasting relationship with a local entertaining group known as The Ethelton Entertainers. Each year this talented group perform a series of ‘sell out’ shows that are performed in our Activity Hall.

• General Characteristics

Westport has significant number of Housing SA properties adjacent to our school, also private and rental housing. Our student population reflects the changing multi cultural composition of our community. English is the primary first language in the majority of homes.
• **Feeder and Destination Schools**

Reception students transition from Westport’ Preschool and other local ‘stand alone’ preschools.

Westport Year 7 students enrol at:

• Lefevre High School
• Seaton HS
• Henley HS
• Other specialist secondary or private schools