Newsletter Number : 2

DIARY DATES
Tuesday 16 February 2016
• Governing Council AGM
Wednesday 17 February 2016
• Acquaintance Night
Monday 22 February 2016
• PUPIL FREE DAY
Friday 26 February 2016
• Beach Excursion
Monday 14 March 2016
• Adelaide Cup Public Holiday
Friday 25 March 2016
• Good Friday
Monday 28 March 2016
• Easter Monday
Friday 15 April 2016
• Last day of Term 1 – Early dismissal 2pm

ASSEMBLY AWARDS
Congratulations to last assembly’s Award winners.
6.6 Isabelle Bourne & Jessica Williams
6.4 Lola Dominguez & Tyson Donovan
6.5 Shania Booth & Lylah Tezner-Latham
6.2 Latesha Dare & Elijah Lenyk
6.3 Georgios Giaziatzoglou & Fatima Hassoun
2.6 Chelsea de Ross-Field & Cooper Seaton
2.3 Ella May Demell & Annette Spencer
2.4 Hollie King & Shania Rennie
2.5 Tasmin Sharpe & Kyle Totolas
4.1 Jandre Benade & Shai-Irene Jones
4.5 Liam Lowes & Shihab Neisi
4.6 Ryan Hanna & Booker Sandery

ASSEMBLY
Term 1 Week 5 9.00am 4 March 2016
Host: Rm 2.6 Yr 4 – Ms Stramare
Parents and caregivers are welcome to join us
for our fortnightly assemblies in the Hall.

HIGH SCHOOL OPEN DAYS / NIGHTS
This information is important for parents of
Year 5-7 students as it is useful to start
attending Open Days/Evenings. We will keep
Yr 7 families well informed but if you have any
queries please do not hesitate to contact us.
Local and Specialist High Schools are open for
families on the following days:
Seaton High School
Sunday 3 April
Le Fevre High School
Wednesday 30 March
Henley High School
Wednesday 23 March
Woodville High School
Sunday 20 March

GOVERNING COUNCIL
ANNUAL GENERAL MEETING
6.30pm Tuesday 16 February 2016
General Purpose Centre – All Welcome
Presentation of Annual Report 2015
Election of Members 2016 and 2017

LOST AND FOUND
A sum of money was handed into the Front
Office last week. Please speak to the Front
Office staff if you think it may be yours.

Last assembly’s Home Reading Challenge
winners were; Emmanuel Williams 6.6, Tamea
Williams 6.4, Benjee Stewart 6.5, Mia Guineay
6.3, Chelsea Davey 6.2, Farah Azaizi 2.3, Luca
Bellanova 2.4, Abby Pulic 2.5, Katya Ross 2.6,
Tayissa White 4.1, Sam Gedocruz 4.5 and
Jesse Bozdarovski 4.6.

Our Mathletics Awards went to
Abby Gurbala, Room 6.3,
Joshua Berzins, Room 2.4 and
Jack Gurbala, Room 4.1

Congratulations to you all!
SEA WEEK BEACH EXCURSION

Westport’s Seaweek Beach excursion is on February 26, 2016 at Point Malcolm Reserve Semaphore, adjacent to the Semaphore Surf Life Saving Club. The General Permission form ‘Participate in Local Excursions’ section covers student participation on this excursion. We will transport all students to and from the beach by bus, at no charge. Parents are especially invited to join us but they will need to provide their own means of getting to and from the beach.

Students will not be swimming but they do need to wear pants, shorts or skirts that can withstand being wet by salt water. School uniform MUST BE WORN for identification purposes.

IMPORTANT:
- ALL students need to have an approved SUN SMART HAT, broad brimmed or Legionaries type. We ask parents to apply sunblock before school; students may bring sunblock to reapply as necessary.
- Please check the weather forecast and dress your children to best suit conditions.
- Students take a ‘beach snack’ and drink, packed separately from their school lunch.

Josef Zechmeister Assistant Principal

ACQUAINTANCE NIGHT

5.45 - 6.40pm Wednesday 17 February 2016

5.45 – 6.00pm Sausage Sizzle
6.00 – 6.15pm Classroom visit session 1
6.20 – 6.35pm Classroom visit session 2
6.30 – 6.30pm Preschool open

Each teacher will provide two repeated sessions so that families with more than one child can visit both classes. Years 3 – 7 teachers will introduce our Word Study and Spelling program and Reception to Year 3 teachers will share Oxford Words implementation.

A siren will sound at 6.00, 6.15 and 6.35pm to signal the beginning and end of session times.

Non Classroom teachers will supervise school aged students in the yard between 6.00pm and 6.40pm.

SA DENTAL SERVICE

Have you received a letter from Medicare about the Child Dental Benefits Schedule? The School Dental Service is a Child Dental Benefits Schedule Provider.

Dental care is FREE for ALL babies, pre-schoolers and most children under 18 at the School Dental Service. Please call now for an appointment.

Le Fevre School Dental Clinic – Phone 8449 3364

CANTEEN NEWS

Special for Weeks 3 & 4
JELLY - $1.00 per cup

AFTER SCHOOL SPORT

THURSDAY NIGHT BASKETBALL

The Pt. Adelaide Recreation Centre holds an after school basketball competition for U10, U12 and U14 teams on Thursdays.

Children must be under the age as at 31st December 2016. The cost is $5.00 per player per game. Game times will vary from 3.50pm to 6.00pm. It is important to know that for teams to go ahead, a parent team manager and/or coach are required for each team. No coaching experience is required.

To: Westport Primary School
Attention: Mrs Lisa Craddock
Re: Basketball 2016
Due: 9.30am Monday 7th March 2016

Student’s Name: Birth Date:

My child is interested in the following team -
[ ] U10 [ ] U12 [ ] U14

I can help to manage/coach the team Yes/ No

Parent’s Name: ________________________________
Tel: (H) ______________________ (M) __________________

Signed: ________________________________ Date: ________________

COMMUNITY NEWS

SEMAPHORE SINGING GROUP

Do you love to sing? Do you love to perform? Do you love making new friends?

Join the Semaphore Singing Group every Wednesday afternoon from 3.30 – 4.30pm at the Semaphore Salvos – 22 Exmouth Rd, Semaphore.

COST = FREE! Enquiries – Major Pete 0457 701 536

STATE TENNIS

State Tennis West Lakes is now taking enrolments for tennis coaching for Term 1, 2016.

2-5 year old motor skills program ‘Jump Start’ / ANZ Tennis Hot Shots lessons from Age 4+ / Adult lessons

State Tennis is also registered for the school Sports Vouchers program. So why not call State Tennis, grab your $50 sports voucher from school and start or recommence tennis coaching.

Phone 8355 4466 or visit statetennis.com.au

Community Notices disclaimer - Westport Primary School wishes to advise that the advertised activity/event is outside of the school’s curriculum and that the school cannot guarantee the safety of the students attending these external programs. If parents allow their children to attend the responsibility of the child’s safety is with the parent.
Teasing V Bullying

When speaking with parents when I present at schools, or engaging with them via our social media, bullying is always a hot topic. A recent Facebook post had one of our biggest engagement rates ever. It begged the question—“What is Bullying? Do we mix it up with teasing and other forms of assertive behaviours?”

It’s an important topic that needs clarification.

Bullying is a term that’s wrapped in emotion. For many people it’s associated with bad childhood memories. It’s been estimated that around 40 per cent of people have experienced bullying in the past. It’s something that we don’t want to happen to our kids.

But I fear it’s being overused at the moment and confused with teasing and rudeness.

Rudeness refers to thoughtless and thoughtless words. Kids often do rude things to each other without thinking their actions through. Examples include breaking wind in a child’s direction; joking about the colour of a child’s hair in front of others; falling to share possessions and neglecting to acknowledge someone. Rudeness is usually about selfishness and thoughtlessness. Taken on their own, many rude behaviours can be seen as an element of bullying but when looked at in context they are more about thoughtlessness, lack of consideration and poor manners rather than a deliberate attempt to hurt someone.

Teasing refers to annoying, hurtful behaviour that is used to get a reaction from someone else. Teasing can be persistent in nature, but not always. It’s generally an attempt to get under a person’s skin. It can involve name-calling; it can be personal and hurtful in nature. It can also infringe on another person’s rights. General teasing doesn’t have the key ingredients that make up bullying.

Bullying is the repetitive, uninvited, repetitive oppression of one person or group by another. It involves three elements—intent to hurt or harm; power imbalance; and repetition over time. It takes many forms and guises including physical aggression; verbal abuse; emotional aggression (or blackmail); intimidation; harassment and exclusion.

The new cyber-dimension to bullying has moved the goalposts for many kids. In the past children and young people could escape bullying behaviours by being at home. Cyber-bullying means that children can’t escape bullies like they once could.

Why the distinction? I hear the term bullying imposed a great deal in the media and when talking with parents. We run the risk of “The Boy Who Cried ‘Wolf’” Syndrome where we become so desensitised to the term that we (or teachers) ignore it when children really are the victims of bullying. We also run the risk of failing to skill our kids up to manage rudeness and teasing if we categorise every awful behaviour that kids experience as bullying.

Our ability to be discerning about bullying is as important as the action we take when we are sure that our child is on the receiving end of bullying behaviour. These actions include dealing with feelings; providing emotional coping skills; getting others involved; building up a child’s support networks; and building self-confidence that can take a battering.

Bullying needs to be taken seriously. But we also need to be discerning about bullying behaviours.

Michael Grose

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my Tribe weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.