

BEHAVIOUR CODE

- ✓ **Student behaviour will support the rights of all students to learn and all teachers to teach**
- ✓ **Success at school for all students and teachers is dependent upon student behaviour that supports a safe, orderly, productive and successful teaching and learning environment**

Our Behaviour Management is about –

- providing a success oriented environment where the intellectual, cultural, social and physical achievements of all students are highlighted
- creating a partnership between the school and home where there is shared expectation that students are accountable for their behaviour
- not confining the consequences for unacceptable behaviour to rigid responses that do not recognise the individuality of our students and their circumstances

EXTREME INAPPROPRIATE BEHAVIOUR

There is no tolerance for –

- swearing at and/or harassment of a staff member
- violence, serious harassment or bullying
- ongoing refusal to follow reasonable instructions given by a staff member

CLASSROOM CONSIDERATIONS

We develop a positive teaching and learning environment by –

- affirming classroom guidelines and rules
- recognising students, who work within the guidelines and rules, for their positive contributions
- providing for students who choose not to follow the Behaviour Code, a clear and transparent step system (see next page)

YARD CONSIDERATIONS

If students choose not to follow the Behaviour Code guidelines and rules, they spend the play period in Time Out to discuss a change in their behaviour. Extreme or persistent inappropriate yard behaviour will result in leadership intervention.

CONSEQUENCES

With repeated, continued or extreme inappropriate classroom or yard behaviour, parents will be notified.

Available options for the management of students who display extreme or persistent inappropriate behaviour are –

- preparation of a Behaviour Contract by staff in partnership with the student and their parents
- take home
- suspension
- partial attendance
- exclusion from school activities

Support is provided for students who require assistance to plan for change in their behaviour. The consequences for inappropriate behaviour will depend on the severity and frequency of the behaviour. With ongoing or severe irresponsible behaviour, a referral may be made to DECD Support Services.



WESTPORT
PRIMARY SCHOOL

STEP SYSTEM

Step 1
Reminder

Step 2
Warning

Step 3
Class Time Out
*This is a time for students to reflect and plan
a behaviour change*

Step 4
Support Class
*This is removal from the student's own class to
another class for a short time to reflect on their
behaviour*

Step 5
Office Action
*This is removal from classroom for supervision and action by
senior staff*

- Steps to remain for a five day week (Year 1-7) and for one day (Reception)
- Reception and Year 1 students able to 'work off' the first two steps if they are following classroom rules
- After a student receives Office Action and has been returned to class, the student is moved back to Step 2
- Temporary Relief Teachers (TRT) to use separate 1 day Step System with only 3 steps - Reminder, Warning, Office Action - Students who require Office Action with a TRT will receive an internal suspension or take home for the rest of the day
- Steps will be communicated weekly with parents via a stamp in the school diary

REFERENCE

Our 'Behaviour Code' is in line with the requirements of the Education Department and Child development.

Parents may contact the Parent Complaint Unit for support and advice. A free call hotline has been established for parents on 1800 677 435. The unit may also be contacted by email at DECD.ParentComplaint@sa.gov.au.

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