

We believe the Early Years are essential in building a strong foundation for learning. Through consistent practice, children will be equipped to experience success in their first years of school.



LITERACY BLOCK

- All Reception – Year 2 students are taught a Jolly Phonics or SMART Spelling lesson, 11:00 – 11:40am, Monday – Wednesday
- Year 1 and 2 students work in ability groups across classes
- All Reception – Year 1 students are taught the Heggerty Phonemic Awareness Program, 10 mins, daily and Year 2 intervention

OXFORD WORDS

- Oxford Word lists are placed into Junior Primary diaries and tested each week by teachers
- Children must be able to read all words on a list before moving onto the next list and teachers highlight the words in green
- After all reading lists are completed, children learn to spell the words and teachers highlight each term

ASSESSMENT

- **Individual Targets** – short term improvement targets for reading, writing and number, based on individual performance assigned and assessed each term
- **Running Records** – PM Benchmark levels tested, by class teacher, using unseen texts at the end of each term
- **Accelerated Reader** – Students achieving Running Record Level 20 begin Accelerated Reader, with STAR Reader test at the end of each term
- **Language and Literacy Levels** – Written moderation twice per year
- **PAT Comprehension and Maths** – Year 1 and 2 students in Term 3 finish no later than 9:30am
- **Oxford Words** – Reception – Year 2 students, tested at the end of each term
- **SA Spelling Test and Words Their Way Spelling Test** – Year 1 and 2 students, Screening Week - Week 4, Term 4
- **Maths Subitising Tool and Trusting the Count** – Reception students
- **Phonological Awareness Skill Mapping (PASM)** – Reception students, Term 4
- **Year 1 Phonics check** - Term 3
- All data to be entered into MarkIt by teachers

GUIDED READING

- All Reception – Year 2 students participate in Guided Reading lessons during literacy blocks
- Sessions are supported by an SSO
- Teachers monitor Guided Reading lessons and select levelled texts for groups

HOME READING

- All students to record home reading in Junior Primary diary and have it signed each night by a parent/caregiver
- Diaries to be monitored and checked by teachers each day
- Home Reading awards presented for each class at assemblies
- Reception students take home decodable readers and Year 1 intervention

PLAY

- Structured play based learning sessions are run each morning and finish no later than 9:30am
- Students must complete morning organisation routines before starting activities
- Focus on developing fine motor skills and social skills

TRANSITION

- Strong transition practices to ensure a smooth transition from Preschool to Reception
- Reception teachers to visit preschool once a week in Term 3 for story time
- Preschool children to visit the school library and playground and attend whole school events
- Preschool Buddies Program