

We believe Literacy is the foundation for learning across all curriculum areas. It is an essential skill for lifelong learning and wellbeing.



## CURRICULUM

### Australian Curriculum

- Content strands – Language, Literature and Literacy

### Genre Writing

- Seven Steps to Writing Success program
- R-7 Genre Writing Moderation

### Reading

- Jolly Phonics – R-2 Synthetic Phonics program
- Guided Reading/Literature Circles - R-7

### Big Six Components of Reading

- Oral Language, Phonological Awareness, Phonics, Vocabulary, Fluency and Comprehension

### Spelling

- SMART Spelling – Years 2-5
- Words Their Way – Years 6-7

### Vocabulary

- Explicit teaching of Tier 1, 2 and 3 Vocabulary
- The Heggerty Phonemic Awareness Program – R-2

## PEDAGOGY

### SA TfEL Framework

- A resource for developing quality teaching and learning

### Assessment for Learning

- Clear learning intentions shared with students
- Differentiated success criteria

### Literacy Coordinator

- Focus on Reading Comprehension, Spelling, Writing, Staff Professional Development and Resourcing

### Effective Teaching Principles

- Responsive – respond to learner needs and build upon prior knowledge
- Consistent – use strategies to engage all learners
- Effective – monitor and reflect on teaching program and adapt as required

### Dedicated Literacy Blocks R - 7

- 300 minutes per week

## ASSESSMENT

### Individual Targets

- R-7 – short term improvement targets for reading and writing based upon individual performance, assessed every term

### Running Records

- Students below level 30 tested at the end of each term using PM Benchmarks on an unseen text, comprehension 94%+

### Language and Literacy Levels

- R-7 – writing samples (written or typed) moderated twice per year, as agreed in Genre Writing Schedule 2020

### Accelerated Reader

- Years 1-7 – regular comprehension quizzes and STAR reader test, end of each term

### SA Spelling Test and Words Their Way Spelling Test

- Years 1-7 Screening Week - Week 4, Term 4

### NAPLAN

- Years 3, 5 and 7

### PAT Reading Comprehension, Grammar and Punctuation and Vocabulary

- PAT-R Comprehension Years 1-7
- PAT Grammar and Punctuation and Vocabulary Years 3-7

### Oxford Word Lists

- Weekly Oxford Word lists, R-3

### Phonological Awareness Skills Mapping (PASM)

- All Reception students in Term 4

### The Sutherland Phonological Awareness Test (SPAT-R)

- Reception students, who are below in PASM
- All class collected data entered into Markit by teachers

## COMMUNITY ENGAGEMENT

- Home Reading awards presented at assembly and end of year Home Reading award for each class
- Individual reading and writing targets sent home each term informing parents and caregivers of their child's current target

- Literacy and Numeracy Week
- National Simultaneous Story Time presented by a Reception class each year

## INTERVENTION PROGRAMS

### Zoom Reading Intervention

- Small group reading intervention groups, 3 days a week with a trained SSO in Levelled Literacy Intervention

### Dynamic

- Small group reading intervention groups for students diagnosed with Dyslexia with a teacher trained in the Macq Lit Program

### Pre Lit

- Reception students who have been identified to need extra support with phonological awareness, SSO led 3x per week

### Literacy Groups

- Student Learning Support teacher providing small group Literacy support for students who have been identified as requiring extra support

### Speech Support

- 1:1 speech support for students with a speech program written by a speech pathologist