

We believe the Early Years are essential in building a strong foundation for learning. Through consistent practice, children will be equipped to experience success in their first years of school.



## LITERACY BLOCK

- Reception – InitiaLit, Year 1 Jolly Phonics and Year 2 students SMART Spelling, Monday – Wednesday
- Year 1 students work in ability groups across classes
- Reception – Year 2 students are taught the Heggerty Phonemic Awareness Program, 10 mins, daily

## OFXORD WORDS

- Oxford Word lists are placed into Junior Primary diaries and tested each week by teachers
- Children must be able to read all words on a list before moving onto the next list and teachers highlight the words in green
- After all reading lists are completed, children learn to spell the words and teachers highlight each term in blue

## ASSESSMENT

- **Individual Targets** – short term improvement targets for reading, writing and number, based on individual performance assigned and assessed each term
- **Running Records** – PM Benchmark levels tested, by class teacher, using unseen texts, throughout the term to monitor progress
- **Accelerated Reader** – Students achieving Running Record Level 20 begin Accelerated Reader, with STAR Reader test at the end of each term
- **LEAP Levels** – Reception to Year 2 EALD students, 2 writing samples as per genre writing schedule, moderated by LEAP team
- **Brightpath** - R-6 writing scaled on Brightpath ruler, each term, as per genre schedule, moderation twice a year in Year level teams
- **PAT Comprehension and Maths** – Year 1 and 2 students in Term 3
- **Oxford Words** – Reception – Year 2 students, tested at the end of each term
- **SA Spelling Test and Words Their Way Spelling Test** – Year 1 and 2 students, Screening Week - Week 4, Term 4
- **Maths Subitising Tool and Trusting the Count** – Reception and Year 1 students, beginning Term 1 and end Term 4
- **Phonological Awareness Skill Mapping (PASM)** – Reception students, Mid Term 1 and Term 4
- **Year 1 Phonics check** - Term 3
- All data to be entered into MarkIt by teachers

## GUIDED READING

- All Reception – Year 2 students participate in Guided Reading lessons during literacy blocks
- Sessions are supported by an SSO or the class teacher
- Teachers monitor Guided Reading lessons and select levelled texts or decodables for groups

## HOME READING

- All students to record home reading in Junior Primary diary and have it signed each night by a parent/caregiver
- Diaries to be monitored and checked by teachers each day
- Home Reading awards presented for each class at assemblies
- Reception students and Year 1 intervention students take home decodable readers

## PLAY

- Reception and Year 1 structured play based learning 50min sessions are run each morning Term 1 and afternoons Terms 2-4, using classrooms and the Reception Retreat
- Students must complete morning organisation routines before starting activities
- Focus on developing fine motor skills and social skills

## TRANSITION

- Strong transition practices to ensure a smooth transition from Preschool to Reception
- Preschool children to visit the school library and playground and attend whole school events
- Preschool Buddies Program

## COMMUNICATION

- Junior Primary teachers will communicate student learning and targets with families via the school diary and the SeeSaw app.
- Junior Primary teachers will share a minimum of 3 posts per week that showcase whole class or individual student learning via the SeeSaw app.