

We believe Literacy is the foundation for learning across all curriculum areas.

It is an essential skill for lifelong learning and wellbeing.



CURRICULUM

Australian Curriculum

- Content strands – Language, Literature and Literacy

Genre Writing

- Seven Steps to Writing Success program
- R-6 Genre Writing Brightpath Moderation

Reading

- InitialLit - Rec
- Jolly Phonics – Y1-2 Synthetic Phonics program
- Guided Reading R-6/Literature Circles – Y4-6

Big Six Components of Reading

- Oral Language, Phonological Awareness, Phonics, Vocabulary, Fluency and Comprehension

Spelling

- SMART Spelling – MP
- Words Their Way – UP

Vocabulary

- Explicit teaching of Tier 1, 2 and 3 Vocabulary
- The Heggerty Phonemic Awareness Program – R-2

PEDAGOGY

SA TfEL Framework

- A resource for developing quality teaching and learning

Assessment for Learning

- Clear learning intentions shared with students
- Differentiated success criteria

Brightpath Team

- 3 teachers: JP, MP, UP to manage genre writing schedule and collection and moderation

Effective Teaching Principles

- Responsive – respond to learner needs and build upon prior knowledge
- Consistent – use strategies to engage all learners
- Effective – monitor and reflect on teaching program and adapt as required

Dedicated Literacy Blocks R - 6

- 300 minutes per week

ASSESSMENT

Individual Targets

- R-6 – short term improvement targets for reading and writing based upon individual performance, assessed every term

Running Records

- R-6 below level 30 tested each term - PM Benchmarks, unseen text, comprehension 94%+

LEAP Levels

- EALD R-6 – 2 writing samples as per genre writing schedule, moderated by LEAP Team

Brightpath

- R-6 writing scaled on Brightpath ruler, each term, as per genre schedule, moderation twice a year in Year level teams

Accelerated Reader

- Years 1-6 – regular comprehension quizzes and STAR reader test, end of each term
- Years 1-6 Screening Week - Week 4, Term 4

NAPLAN

- Years 3 and 5

PAT TESTS

- PAT-R Comprehension Years 1-6
- PAT Grammar and Punctuation Y3-6

Oxford Word Lists

- Weekly Oxford Word lists, R-3

Phonological Awareness Skills Mapping (PASM)

- All Reception students Mid Term 1 and Term 4

The Sutherland Phonological Awareness Test (SPAT-R)

- Reception students, who are below in PASM

SA Spelling Test and Words Their Way Spelling Test

All class collected data entered into Markit by teachers

COMMUNITY ENGAGEMENT

- Home Reading awards presented at assembly and end of year Home Reading award for each class
- Individual reading and writing targets sent home each term informing parents and caregivers of their child's current target

- Literacy and Numeracy Week
- National Simultaneous Story Time presented by a JP class each year

INTERVENTION PROGRAMS

Zoom Reading Intervention

- Small group reading intervention groups, 3 days a week with a trained SSO in Levelled Literacy Intervention

Dynamic

- Small group reading intervention groups for students diagnosed with Dyslexia with a teacher trained in the Macq Lit Program

Pre Lit

- Rec students identified, through PASM, to need extra support with phonological awareness, SSO led 3x per week

Literacy Groups

- Student Learning Support teacher providing small group Literacy support for students who have been identified as requiring extra support

Speech Support

- 1:1 speech support for students with a speech program written by a speech pathologist