

BEHAVIOUR CODE

Rationale

Student behaviour will support the rights of all students to learn and all teachers to teach. Success at school for all students and teachers is dependent upon student behaviour that supports a safe, orderly, productive and successful teaching and learning environment

Our Behaviour Management is about:

- providing a success oriented environment where the intellectual, cultural, social and physical achievements of all students are highlighted
- creating a partnership between the school and home where there is shared expectation that students are accountable for their behaviour
- not confining the consequences for unacceptable behaviour to rigid responses that do not recognise the individuality of our students and their circumstances

Extreme Inappropriate Behaviour

There is no tolerance for:

- swearing at and/or harassment of a staff member
- violence, serious harassment or bullying
- ongoing refusal to follow reasonable instructions given by a staff member

Classroom Considerations

We develop a positive teaching and learning environment by –

- affirming classroom guidelines and rules
- recognising students, who work within the guidelines and rules, for their positive contributions
- providing for students who choose not to follow the Behaviour Code, a clear and transparent step system (see next page)

Yard Considerations

If students choose not to follow the Behaviour Code guidelines and rules, they spend the play period in Time Out to discuss a change in their behaviour. Extreme or persistent inappropriate yard behaviour will result in leadership intervention.

Consequences

With repeated, continued or extreme inappropriate classroom or yard behaviour, parents will be notified. Available options for the management of students who display extreme or persistent inappropriate behaviour are –

- preparation of a Behaviour Contract by staff in partnership with the student and their parents
- take home
- suspension
- partial attendance
- exclusion from school activities

Support is provided for students who require assistance to plan for change in their behaviour. The consequences for inappropriate behaviour will depend on the severity and frequency of the behaviour. With ongoing or severe irresponsible behaviour, a referral may be made to Education Support Services.