

2022 – 2024

# 2023 School Improvement Plan Summary

## Westport Primary School

13 September 2023

Goals	Targets	Challenge of Practice	Success Criteria
Growth in the number of students' achieving in the higher bands in READING	<p>2022: Rec: 75/ students will achieve at or above 60/ in InitialLit (37/50) Y1: 85/ students will achieve at or above 28 in the Phonics Check (50/59) Y2: 75/ students will achieve scale score of 85 or above in PAT P (34/45) Y3: 35/ students will achieve Higher Bands in NAPLAN Reading (16/44) Y4: 90/ students will achieve at or above Y4 DfE SEA IO6 in PAT P (41/46) Y5: 40/ students will achieve Higher Bands in NAPLAN Reading (17/42) Y6: 75/ students will achieve at or above Y6 DfE SEA IIB in PAT P (22/29) 85/ Y3-6 ATSI students will achieve at or above DfE SEA in PAT P (25/30)</p> <p>2023: Rec: 85/ students will achieve at or above 60/ in InitialLit (52/62) Y1: 85/ students will achieve at or above 28 in the Phonics Check (42/49) Y2: 80/ students will achieve scale score of 85 or above in PAT P (46/58) Y3: 40/ students will achieve Higher Bands in NAPLAN Reading (19/48) Y4: 85/ students will achieve at or above Y4 DfE SEA IO6 in PAT P (37/44) Y5: 40/ students will achieve Higher Bands in NAPLAN Reading (20/50) Y6: 90/ students will achieve at or above Y6 DfE SEA IIB in PAT P (40/45) 75/ Y3-6 ATSI students will achieve at or above DfE SEA in PAT P (41/55)</p> <p>2024:</p> <p>2022: Rec: 85/ of students will demonstrate growth in early numeracy skills of subitising, trusting the count and early addition (41/50) Y1: 85/ students will achieve scale score of 90 or above in PAT M (50/59) Y2: 85/ students will achieve scale score of 95 or above in PAT M (38/45) Y3: 35/ students will achieve Higher Bands in NAPLAN Numeracy (16/44) Y4: 90/ students will achieve at or above Y4 DfE SEA IIO in PAT M (41/46) Y5: 40/ students will achieve Higher Bands in NAPLAN Numeracy (17/42) Y6: 70/ students will achieve at or above Y6 DfE SEA IIO in PAT M (20/29) 75/ Y3-6 ATSI students will achieve at or above DfE SEA in PAT M (22/30)</p>	<p>If we build rich tasks for shared reading that align with our whole school literacy agreement, then we will see growth in the number of students' achieving in the higher bands in Reading.</p> <p><i>(DfE Inspire Guidebook, AC English, Literacy Progressions, ALALR.)</i></p>	<p>We will see all students will read, write and make meaning of Tier 2 and Tier 3 vocabulary</p> <p>We will see all students demonstrate their understanding of literature, through inferencing comprehension strategies (Big 6 in Reading).</p> <p>We will see all R-1 students develop and demonstrate strong phonological awareness and phonics knowledge</p> <p>We will see all students articulate the lesson's learning intention, success criteria and the connections made when they discuss their learning.</p>
Growth in the number of students' achieving in the higher bands in MATHS		<p>If we collaboratively design and implement learning using mastery approaches, then we will see growth in the number of students' achieving in the higher bands in Maths.</p>	



**Growth in the number of students' achieving in the higher bands in WRITING**

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**2023:**  
 Pec 85/ students will demonstrate growth in early numeracy skills of subtracting, trusting the count and early addition (52/62)  
 Y1 90/ students will achieve scale score of 89 or above in PAT M (44/44)  
 Y2 90/ students will achieve scale score of 92 or above in PAT M (52/58)  
 Y3 25/ students will achieve Higher Bands in NAPLAN Numeracy (12/48)  
 Y4 85/ students will achieve at or above Y4 DfE SEA 10 in PAT M (37/44)  
 Y5 30/ students will achieve Higher Bands in NAPLAN Numeracy (15/50)  
 Y6 90/ students will achieve at or above Y6 DfE SEA 120 in PAT M (41/45)  
 Y7 Y1-6 ATSI students will achieve at or above DfE SEA in PAT M (41/55)

**2024:**  
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**2022:**  
 Pec 90/ students will achieve 100-120 Brightpath Narrative Range (17/29)  
 Y1 85/ students will achieve 160-180 Brightpath Narrative Range (50/54)  
 Y2 90/ students will achieve 230-250 Brightpath Narrative Range (40/45)  
 Y3 35/ students will achieve NAPLAN Higher Bands in Writing (16/44)  
 Y3 90/ students will achieve 280-300 Brightpath Narrative Range (40/44)  
 Y4 85/ students will achieve 220-340 Brightpath Narrative Range (39/46)  
 Y5 35/ students will achieve NAPLAN Higher Bands in Writing (15/42)  
 Y5 85/ students will achieve 350-370 Brightpath Narrative Range (36/42)  
 Y6 60/ students will achieve 370-400 Brightpath Narrative Range (40/45)

**2023:**  
 Pec 90/ students will achieve 120+ Brightpath Narrative Range (56/62)  
 Y1 90/ students will achieve 160+ Brightpath Narrative Range (44/49)  
 Y2 90/ students will achieve 220+ Brightpath Narrative Range (52/58)  
 Y3 35/ students will achieve NAPLAN Higher Bands in Writing (16/48)  
 Y3 90/ students will achieve 260+ Brightpath Narrative Range (43/48)  
 Y4 90/ students will achieve 300+ Brightpath Narrative Range (40/44)  
 Y5 40/ students will achieve NAPLAN Higher Bands in Writing (20/50)  
 Y5 90/ students will achieve 330+ Brightpath Narrative Range (45/50)  
 Y6 90/ students will achieve 350+ Brightpath Narrative Range (40/45)


**2024:**

X   
 Principal

(DfE Inspire Guidebook, AC Mathematics, Numeracy Progressions, ALALR)

If we use a whole school evidence based approach to writing then we will see growth in the number of students' achieving in the higher bands in Writing.

(DfE Inspire Guidebook, AC English, Literacy Progressions, ALALR)

X   
 Education Director

We will see all students build upon their mathematical mindsets, showing increased engagement, persistence and resilience.

We will see all students demonstrate effective problem-solving and reflection, orally and via journaling.


We will see all students articulate their learning and understanding of their Learning Intention and Success Criteria.

We will see all students' evaluate their writing.

We will see all Y3-6 students' conference with their teacher to determine their term writing goal.

We will see all students create texts that use the correct text structure and language features appropriate to their level.

We will see all students articulate the learning intention, success criteria and the connections made when they discuss their learning.

X   
 Governance Council Chair Person

