

2023

# Quality Improvement Plan Summary

Click or tap here to enter text.

Service approval number: [Click or tap here to enter text.](#)

Goals	Challenge of Practice	Success Criteria
To improve children's capacity to self-regulate, understand and manage their emotions.	If we develop educator capacity to support children to develop their emotional literacy then children will be able to engage in the preschool program and their learning will be maximised.	<ul style="list-style-type: none"><li>-Children will demonstrate increasingly sophisticated vocabulary to communicate their emotions with adults, peers and families.</li><li>-Children will demonstrate strategies to self-regulate and co-regulate during times of dis-regulation.</li><li>-Children will become more engaged and involved in the preschool environment based on scores from the wellbeing and involvement scale.</li><li>-Children's assessment data in phonological awareness will improve throughout the year.</li></ul>

National Quality Framework Priorities	Key steps
Embedding opportunities for educators to engage in critical reflective practice both collaboratively and independently.	<ul style="list-style-type: none"><li>-Build opportunities for critical reflection in our staff meetings, that focus on the National Quality Standards as part of our ongoing self-review.</li><li>-Provide opportunities for educators to critically reflect on their practice in relation to the statement of philosophy and principals and practices of the EYLF.</li></ul>
Supporting the continuity of children's learning during the transition to the learning centre while the new preschool building is being constructed.	<ul style="list-style-type: none"><li>-Use the building process as a way to engage children in the transition by providing learning opportunities that engage children in developing numeracy and spatial awareness skills through annotated representational drawings.</li><li>-Engage children in the collaborative design process of the new building.</li><li>-Engage children in the design and set-up of the temporary learning environment (learning centre).</li></ul>

24/02/2023

X   
Education Director

X   
Governing Council Chair Person



Government of South Australia  
Department for Education