

We believe the Early Years are essential in building a strong foundation for learning. Through consistent practice, children will be equipped to experience success in their first years of school.



LITERACY BLOCK

- Preschool students - PreLit session per week
- Reception and Year 1 students – InitialLit Monday – Thursday
- Reception and Year 1 students – Heggerty Phonemic Awareness Program, 10 mins, daily
- Reception and Year 1 students – Literacy Rotations, led by Teacher or SSO following targeted InitialLit instruction

TRICKY WORDS

- InitialLit Tricky Word lists are placed into Junior Primary diaries and tested each week by teachers, beginning Term 2
- Reception students focus on reading of InitialLit Tricky Words
- Year 1 students focus on reading and spelling of InitialLit Tricky Words

ASSESSMENT

- **Individual Targets** – short term improvement targets for reading, writing and number, based on individual performance assigned and assessed each term
- **Decodable Readers** – Decodable Reader levels tested, up to Level 16, by class teacher, using unseen texts, throughout the term to monitor progress
- **Running Records** – PM Benchmark levels tested, Level 16 and above, by class teacher, using unseen texts, throughout the term to monitor progress
- **Accelerated Reader** – Students achieving Running Record Level 20 begin Accelerated Reader, with STAR Reader test at the end of each term
- **LEAP Levels** – Reception & Year 1 EALD students, 2 writing samples as per genre writing schedule, moderated by LEAP team
- **Brightpath** – R-6 writing scaled on Brightpath ruler, moderated in Term 1 and 2 in Year level teams
- **PAT Comprehension and Maths** – Year 1 students in Term 3
- **SA Spelling Test** – Year 1 students, Screening Week - Week 4, Term 4
- **Maths Subitising Tool and Trusting the Count** – Reception and Year 1 students, beginning Term 1 and end Term 4
- **Phonological Awareness Skill Mapping (PASM)** – Preschool students and any students identified through InitialLit testing
- **Year 1 Phonics check** – Term 3
- All data to be entered into MarkIt by teachers

HOME READING

- Reception and Year 1 students take home decodable readers
- All students to record home reading in Junior Primary diary and have it signed each night by a parent/caregiver
- Diaries to be monitored and checked by teachers each day
- Home Reading awards presented for each class at assemblies

PLAY

- Reception and Year 1 students structured play based learning
- Focus on developing fine motor skills, social skills and oral language

SEESAW COMMUNICATION

- Preschool, Reception & Year 1 teachers will communicate reminders, notices and share important information as required
- Preschool teachers will provide 1-2 posts per week showcasing group play and inquiry
- Preschool teachers will provide an individual learning story for each child per term
- Reception teachers will share 2-3 posts per week that showcase whole class learning
- Year 1 teachers will share 1-2 posts per week that showcase whole class learning

TRANSITION

- Strong transition practices to ensure a smooth transition from Preschool to Reception
- Preschool children to visit the school library and playground and attend whole school events
- Preschool Buddies Program